

Math Shelf Class Visit Checklist

☐ Check Weekly Activities

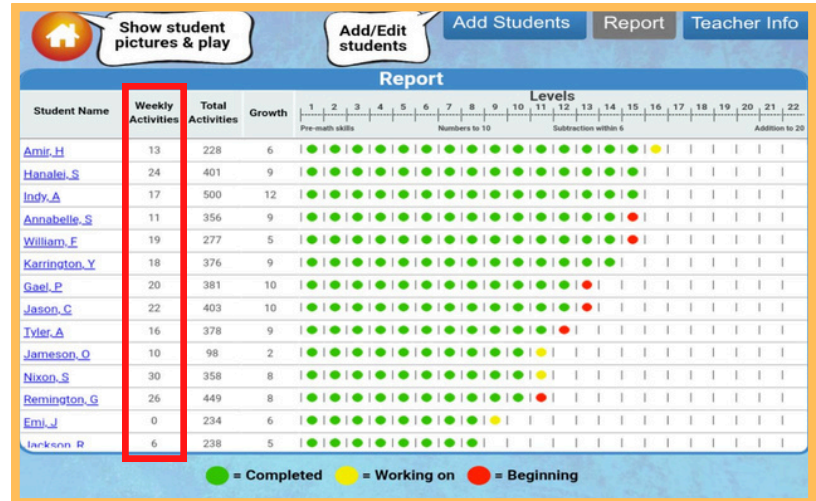
Open Math Shelf on student tablet.



Tap the Blue Teacher button & answer the multiplication problem.



Review student Weekly Activities data (should be 15 or more for each child).



☐ Play Schedule

Look for a student play schedule posted on the wall above the Math Shelf center.

Math Shelf Schedule 10:00 to 11:00				
Group	Name	WK1	WK2	
		Mon - Wed	Mon - Wed	
	Aiden Cortez			
#1	Said Herera			
	Mariyah Ramirez			
	Nathaniel Valdez			
#2	Jeremiah Vasquez			
	Cyle Jackson			
	Rudra Rambaran			
#3	Dates Jack			

Math Shelf Schedule 10:00 to 11:00				
Group	Name	WK1	WK2	
		Tue - Thu	Tue - Thu	
	Emma Hernandez			
#1	Xander Rodriguez			
	Isabella Pan			
	Ezra Long			
#2	Joziah Santizo			
	Gregory Taylor			
	Jaylah Rivera			
#3	Williams Jones			

If no Student Play Schedule is posted:

Open teacher's computer web browser.

Type mathshelf.com/dashboard.



Sign in with teacher's email and password (first name).



Click Play Schedule.



Print Play Schedule and tape it above the Math Shelf center.

Math Shelf Dashboard

Dashboard Sign In

Email:

Math Shelf Password:

Submit

Teachers sign into the Math Shelf Dashboard here

Math Shelf Schedule 10:00 to 11:00

Create Math Shelf Center

Create a play schedule for your class to consistently play Math Shelf.

1. Teacher name implementing Math Shelf.

2. What time will your class play each day?

3. How many tablets with Math Shelf are in your class?

Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday ☐

Print Schedule Email Schedule

Math Shelf

Estimate early math achievement gaps!

Dashboard Sign In

Email:

Math Shelf Password:

Submit

Teachers sign into the Math Shelf Dashboard here

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Enhancing Math Shelf Implementation

Next Steps for Leaders

Goal: Improve and support teachers with Math Shelf implementation.

Action Steps:

☐ Observation and Feedback:

- Observe Math Shelf classes.
- Discuss observations with teachers.

☐ Data Monitoring:

- Review weekly classroom data with teachers.
- Adjust strategies based on data.

☐ Differentiation Help:

- Guide teachers for 3-year-olds and 4-5-year-olds.
- Share personalized learning strategies.

☐ Reflection and Improvement:

- Encourage teachers to share insights.
- Create a culture of continuous improvement.